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The Cardinal
OF
P. S. N. S. 1915

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THE TUTTLE COMPANY
Publishers
Rutland, Vermont

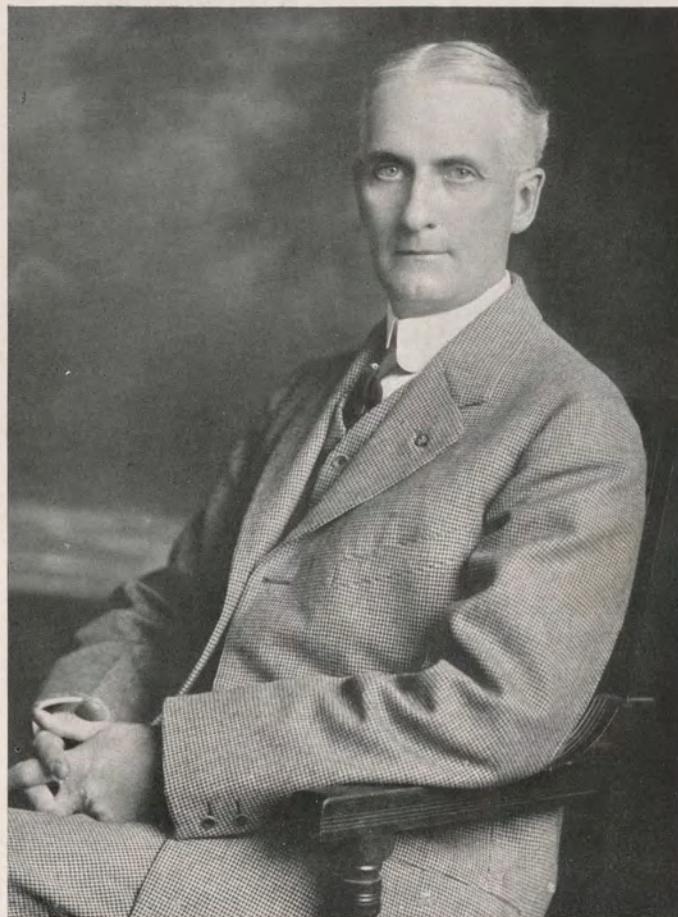
The Cardinal

Published by the Class of
Nineteen Hundred
Fifteen



Plattsburgh State
Normal School

LD 3840
P62
A3
1915



To
Dr. George K. Hawkins
Our Wise and Cheerful Counselor, we
respectfully dedicate this book.

The 1915 Year Book Committee

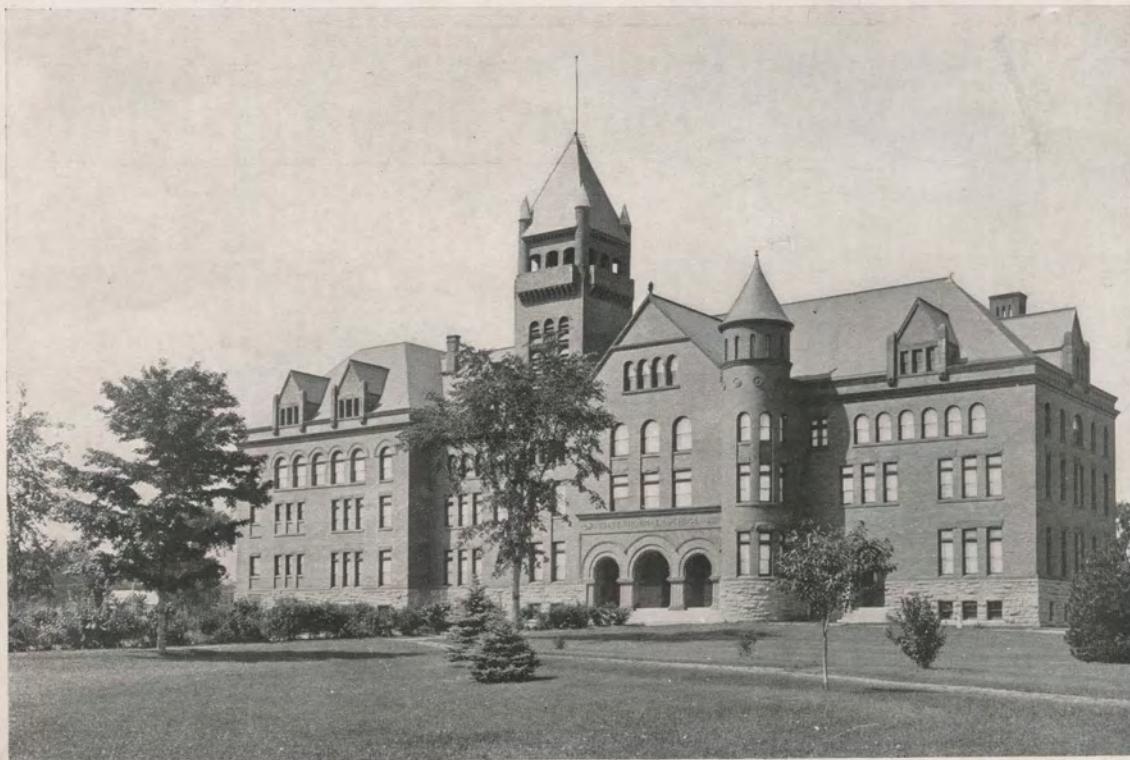
Year Book Committee

Florence M. Lombard	.	.	.	.	.	.	<i>Editor-in-Chief</i>
F. Evelyn Messinger	.	.	.	.	.	.	<i>Assistant Editor-in-Chief</i>
Beatrice Mulholland	.	.	.	.	.	.	<i>Editor Joke Department</i>
Hazel Spearman	.	.	.	.	.	.	<i>Assistant Editor Joke Department</i>
Clarence T. Guthrie	.	.	.	.	.	.	<i>Business Manager</i>
May E. Wilson	.	.	.	.	.	.	<i>Assistant Business Manager</i>

Executive Committee

Walter J. McQuillan	Mabel V. Eggleston
Grace C. Davison	Elizabeth Mooney
	Gladys A. Niver





P. S. N. S.

Foreword

This, the 1915 YEAR BOOK, makes no claim as a literary achievement. Its chief aim is to set forth the history and spirit of the school for the past year. If it has accomplished this, it reflects you as a unit in the life of Plattsburg State Normal School.

As editors, we are wholly responsible for the general arrangement of the book; for its contents, not entirely. We believe that your appreciation of the book will be in exact proportion to your interest in the affairs of the school.

To all who have in any way contributed toward making possible the issuance of the 1915 YEAR BOOK, we extend our thanks.

THE EDITORS.



THE FACULTY

The Faculty

George K. Hawkins, A.M., D.Sc.

Principal

Tenbrook Academy; Fredonia Normal School; Union College, A. M.; St. Lawrence University, D. Sc.

William G. Thompson, B.C.S.

Bookkeeping, Accounting, Head of Department of Commercial Education, and Principal High School Department

Albany High School; U. S. Military Academy; Albany Business College; Rochester Business Institute; New York University, B. C. S.

George H. Hudson

Biology, Physical Geography and Nature Study

Potsdam Normal School; New England Conservatory of Music.

Alonzo N. Henshaw, Ph.D.

Ancient Languages and Pedagogy

Batavia Union School; Hobart College, A. B., A. M.; Leipsic, Germany, Ph. D.

O. W. Kitchell, D.Sc.

Mathematics and Logic

Newark, N. J., High School; Columbia University, A. B., A. M., School of Arts; Ph. B., School of Political Science; D. Sc., Honorary, Bucknell College.

Guy Wheeler Shallies, A.M.

English

Arcade High School; Buffalo State Normal School; University of Chicago, A. B., A. M.; Yale University (special course).

Benjamin G. Sinclair, A.M., Phi Beta Kappa

History and Economics

Worcester, Mass., Academy; Brown University, A. M.

Genevieve Andrews

Drawing

Seneca Falls High School.

Alice L. O'Brien

Reading and Physical Training

Fort Edward Collegiate Institute; special courses, New York and Boston.

Margaret M. Garrity
Music

Crane Institute of Music, Potsdam.

Anna L. Carroll
Physics, Chemistry and Geography

Malone High School; Plattsburg Normal School; Post graduate course in Sciences.

Erminia M. Whitley, A.B.
Latin

Plattsburg Normal School; Wellesley College, A. B.

Lucy N. Tomkins, A.B.
Eighth Grade

Haverstraw High School; Cornell University, A. B.

Katherine Malloy, B.Pd.
Seventh Grade

Cooperstown High School and Training Class; Albany Normal College, B. Pd.

Kate E. Hull
Sixth Grade

Plattsburg High School; Plattsburg Normal School.

C. Gertrude Phelps
Fifth Grade

Hornell High School and Training Class; Special courses at Pittsburg University and Columbia University.

Jennie M. Whitmore
Fourth Grade

Avon High School; Geneseo Normal School.

Phila E. Babcock
Third Grade

Albion High School; Brockport Normal School.

Charlotte E. Chase
Second Grade

Holyoke, Mass., High School; Lucy Wheelock's Kindergarten Training School, Boston.

Harriette A. Ingalls
First Grade

Saratoga Springs High School and Training School; Teachers College, Columbia University, special diploma in Primary Supervision.

Edwin L. Taylor

Manual Training

Randolph High School; Cornell University; Mechanics Institute, Normal course in Industrial Arts.

Frederick M. Miller

Assistant in Manual Training

Franklin Academy.

Samuel Todd

Stenography, Typewriting and Commercial English

Spencer's Business College; Eastman's Business College; Rochester Business Institute; New York University.

Helen M. Marshall

Domestic Science and Household Arts

Waterloo High School; Pratt Institute; New York State College for Teachers.

Anne O'Brien

Librarian

Fort Edward Collegiate Institute; Plattsburg Normal School; Special library work, Chautauqua and Albany.

Ollie H. Amsden

Principal's Secretary

Bloomingdale High School; Plattsburg Normal School.



History of Plattsburg State Normal School

As this year marks the twenty-fifth anniversary of the Plattsburg State Normal School, it seems an appropriate time to recall a few facts in its history.

The bill providing for the establishment of this Normal School was introduced in the Legislature of 1889 and became a law June 15 of that year. The original appropriation was \$60,000, but an additional appropriation was made to cover the expenditure for heating and furnishing, and for grading the grounds. The building was erected during 1889-90, and was enlarged by the addition of a wing 66 x 104 feet during 1895-96, making a building three stories high; two hundred feet east and west by one hundred and sixty feet north and south. The campus, covering about fifteen acres, was laid out by a landscape gardner, and the artificial lake, shrubbery, trees, winding paths, etc., make it one of the most beautiful parks in northern New York.

The building was formally opened on September 2, 1890, a reception being given by the citizens of Plattsburg to the faculty of the Normal School and the teachers in the village schools.

The first faculty consisted of twelve members. Dr. Fox Holden acted as principal of the school from 1890 to 1892. He was succeeded by Dr. E. N. Jones, who held the office until 1898, when Dr. George K. Hawkins, the present principal, became the head of the institution. It is interesting to note that three members of the original faculty have been connected with the school during its entire history—Dr. G. K. Hawkins, Prof. George H. Hudson, and Miss Alice O'Brien.

When the school was opened, four courses of study were open to those who wished to avail themselves of the opportunity—an Elementary English course of two years, an Advanced English course of two years, a Classical course of four years, and a Scientific course of four years. The Elementary English Course was abolished in 1892, but the other courses were continued for some years.

In 1896 the Kindergarten course was introduced, and was continued until 1912.

In 1901 physical training became a part of the curriculum. By that year the faculty had increased to eighteen.

In September, 1894, a Manual Training Department was added.

The Normal had been gradually working toward the grade system—that is, placing one critic in charge of each grade instead of having one critic in charge of several, which system was put into effect practically in 1904. In consequence there was a readjustment and addition of critics in the grades.

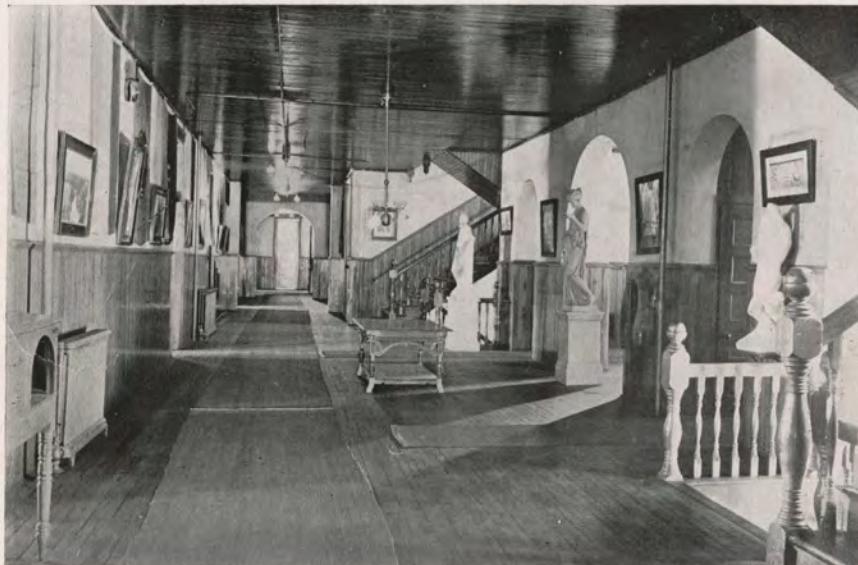
Up to 1905 any student who could pass an eighth grade examination was allowed to enter the Normal School for a four years' course, high school graduates completing

the work in from two to two and a half years. During that year a reorganization took place and the transition from the four-year course to the two-year course went into effect, requiring high school graduation for all who entered. As a result of this the yearly enrollment decreased somewhat.

In 1910 there was added a two-year course for the training of commercial teachers. Since that year therefore the school has offered two courses—the General course, preparing teachers for elementary schools, and the Commercial course, which fits teachers for all commercial work in high schools.

Since 1890 the faculty has more than doubled in number. The attendance at present taxes the capacity of the study hall. The character and ability of the graduates are of a high order. The courses of study are at once broad and thorough.

The achievements of Plattsburg State Normal School during its history have more than justified its existence. It is the hope of all who are interested in the common welfare that the coming years may bring to it new laurels, and that it may serve as a monument to those whose efforts made it possible.



The Course for Commercial Teachers

W. G. THOMPSON.

"In my judgment we have no right to take a man's child from him until he is fifteen, or to induce a man to trust his child with us until he is fifteen, and then hand him back, unable and unfit to earn his bread."—Wendell Phillips.

The supreme thing after all is that men should be inducted into, not trained out of, the economic era in which they are called upon to live."

The steady increase in the number of commercial schools and commercial departments of high schools and academies together with the general enlargement of their courses of study has created a demand for trained teachers of commercial subjects that greatly exceeds the supply.

The State recognized this demand when it established in the Plattsburg Normal School in 1910 a special course for the instruction and training of commercial teachers. The course possesses, in its own particular field, the same professional and pedagogical qualities that usually characterize courses for general teachers. It is based upon the conviction that commercial teachers should acquire a preparation as comprehensive and thorough as that required for any other secondary teaching. It lays due and balanced stress upon the fundamental considerations of (a) general knowledge, (b) professional knowledge, (c) special or technical knowledge, and (d) skill in teaching.

Four classes have been graduated from this course, as follows:

1912	.	.	.	.	7 members
1913	.	.	.	.	19 members
1914	.	.	.	.	26 members
1915	.	.	.	.	39 members
					—
	Total	.	.	.	91

In Memoriam

Henry Feuering

Professor Henry Feuering, an esteemed member of our faculty, departed this life on Wednesday, January the twenty-seventh. He was busy with his classes until noon, and apparently in his usual health, but was stricken with sudden illness before the opening of the afternoon session, and died before the day ended. To be thus active to the very last was what he himself would most have wished.

In September, 1904, Mr. Feuering was admitted to this school as a student, on the strength of testimonials for work done in various German and Austrian gymnasia and universities. He was almost wholly ignorant of spoken English when he entered; yet such were his attainments and power of application that he was graduated in two years at the head of his class. After passing a year as post-graduate student at Harvard University, where he received the degree of Master of Arts, he was appointed to the chair of modern languages in this institution, and held the position until his death.

He was a man of extensive scholarship, and a superior teacher. His sense of honor was keen, his ideals high and noble, his aims and ambitions singularly unworldly, and in his outlook on life his eyes were open to the eternal values. Success with his classes is not the only measure of such a teacher's worth.

A. N. H.

Marie Beatrice Huse Sorrell

Miss Marie Beatrice Huse Sorrell, of Morrisonville, N. Y., a member of the class of 1915 and of the Clonian Fraternity, passed away on February 7, 1914.

She had participated in the first festivity, the mid-year dance, given by the Junior Class, which was held at the Normal School. There she contracted a cold which developed into pneumonia, her illness lasting only four days.

Miss Sorrell's keen intellect and pleasing personality had made for her many friends during the short time she was with us.

Class of 1915

Motto: "*Veni, vidi, vici.*"

Colors: Blue and Gold

Officers

Walter J. McQuillan	President
Grace C. Davison	Vice-President
Florence M. Lombard	Secretary
Arthur Erlandson	Treasurer

Class Day Program

Class History	Miss Gladys A. Niver
Class Prophecy	Miss Beatrice Mulholland
President's Address	Walter J. McQuillan
Charge to the Juniors	Miss May Wilson
Sacerdotal Expounder	Clarence T. Guthrie
Orator	Emmet Corrigan
Reward of Merit	Miss Louise McConnell
Ivy Oration	Miss Sarah Weed

"I am charged with ambition."

Elizabeth Baker, Plattsburg, N. Y.

Plattsburg Normal High School; Delta Clonian.

Elizabeth made a record for herself in High School, and has not lost any laurels since entering Normal. It was feared that her desire to roller-skate might interfere with her scholarly attainments, but she has proved that the two may go hand in hand.

"Nancy is as true as "Nancy" is sweet.

Muriel Barton Hague, N. Y.

Troy Conference Academy; Delta Agonian.

"Nancy" is one of the capable girls in the General Course, in spite of the fact that much of her spare time is devoted to "Tommy."

"She has a beauty of her own."

Mooers High School: Delta Clioian.

Laura has been a hard worker. She is noted for her independence of thought and nimbleness of tongue, and has the distinction of having written what the majority of Normal students consider the most interesting oration of the year.





"The children's world is full of sweet surprises."

Catherine L. Burke, East Syracuse, N. Y.

East Syracuse High School; Delta Clonian.

"Caddie" astonishes everyone because she has a fund of common sense far beyond her years. She possesses the pleasing qualities of a "mixer," and in addition to doing good work has made many friends.

"The little things of today may grow into great things of tomorrow."

Hazel Burt, Lake Placid, N. Y.

Lake Placid High School; Delta Clonian.

It is rumored that "Bunny" is not so much interested in becoming a commercial teacher as she is in improving her time while growing up. Everyone agrees that it is well to be able to earn a living before taking the matrimonial leap.

"He sang so wildly did the boy."

Francis E. Chauvin, West Chazy, N. Y.

Plattsburg Normal High School.

Francis has distinguished himself by his "contagious laugh" and his "philosophical turn of mind." He is the mainstay of the male voices in Chapel exercises, and played good basketball last season.

"Sometimes I keep from going to sleep."

Corrinne A. Clough, Peru, N. Y.

Plattsburg High School; Delta Clonian.

Corrinne has made a record in Gregg Shorthand. To be sure, she occasionally falls asleep in classes, but she always passes her tests, so where's the harm?

"We love our pleasant school."

Alice B. Collins, Whitehall, N. Y.

Whitehall High School; Delta Agonian.

Alice attends strictly to her own affairs, and therefore by some is considered unfriendly. But where the most of the fair sex have one invitation to a dance, Alice has three or more.

"I sometimes quote the United States of America."

Emmet T. Corrigan, Dannemora, N. Y.

Plattsburg High School.

Emmett, better known as "Governor," is an enthusiastic Democrat. His persuasive eloquence will no doubt win many a native to the Right Cause. He helped the Seniors win the Oratorical contest of this season.





"A youngster at school more sedate than the rest."

Watson G. Crossman, Larchmont, N. Y.

Mamaroneck High School.

Watson's unfailing good nature will help him along the thorny path of the commercial teacher. He also is distinguished by a quality all too rare in these days—courtesy.

"A voice as thrilling ne'er was heard in springtime by the cuckoo-bird."

Florence E. Daly, Hudson Falls, N. Y.

Hudson Falls High School; Delta Agonian.

Florence could not be absent from Ft. Edward for more than a year, but we are glad she decided to visit us for at least that short time.

"Her cheeks like the blushing cloud that beautifies Aurora's face."

Grace Davison, North Creek, N. Y.

North Creek High School; Delta Agonian.

Grace's glowing color is the envy of many less favored ones. She is a favorite among all our students, and has done good work as contributor of General Course news for the Year Book.

"She walks in beauty like the night."

Sara P. Dickinson, Plattsburg, N. Y.

Plattsburg Normal High School; Delta Clonian

Sara is the luckiest girl in Normal in securing rides of all kinds, but she shares her good fortune with many of her friends.



"There is a man of great ability."

Benjamin F. Earnshaw, Fulton, N. Y.

Fulton High School.

Benjamin has proved conclusively that he will not be downed in an argument if he thinks he is in the right, and generally he is. His willingness and careful efforts are appreciated by everyone.

"Her winsome smile! It beams on me."

Mabel V. Eggleston, Jamestown, N. Y.

Jamestown High School: Delta Clonian.

We call Mabel an all-round girl. She is a good student; sings well, plays basket-ball, tennis, and what not; and sees to a finish whatever she starts.



"Sh, Arthur! not so loud!"

Arthur Erlandson,

Brooklyn, N. Y.

Brooklyn Commercial High School.

Arthur hails from the "big city" where he made a good start in overcoming obstacles in the commercial course. He is the only violinist of which the Senior Class boasts; and moreover he has convinced us that blushing is not a lost art.

"Perhaps 'twas boyish love."

Charles Farnsworth,

Plattsburg, N. Y.

Plattsburg Normal High School.

"Charlie" is considered an authority on Gregg, and is one of our cracker-jack basket-ball players. His devotion to the fair sex is taken as a matter of course.

"In bigness like a star."

Florence Gill,

Port Henry, N. Y.

Champlain Academy; Delta Agonian.

Florence preserved the high standards of the Senior Class in the oratorical contest of the present term. The Class of 1915 are glad to number her of them.

"I speak the words of truth and soberness."

Florence E. Grant, Potsdam, N. Y.

Potsdam Normal High School, Potsdam
Normal School; Delta Agonian.

During the one year that Florence has been with us, we have learned to admire her not alone for the excellence of her work in every class. She, we believe, is a born teacher.



"What shall withstand her; who shall gainsay her?"

Elizabeth Grube, Bainbridge, N. Y.

Guilford High School; Delta Clonian.

"Betsy's" forceful way carries all before her. She has real ability in many directions, and has won the respect and confidence of teachers and students.

"For wonderful indeed are all his works."

Clarence Guthrie, Newburg, N. Y.

Newburg Free Academy.

"Pint's" skill in shooting baskets is great, as is his ability in teaching bookkeeping. His heart affairs have not in any way interfered with his general progress.



"Eyes that are saucy but tender."

Edith H. Hudson, New York City, N. Y.

Islip High School, Brockport Normal;
Zeta Agonian.

Everyone enjoys seeing Edith laugh, which she does not infrequently. Although she has been with us but a year, her pleasant manner has won for her many friends.

"In small proportions we just duties see."

Sue B. Ketcham. St. Regis Falls, N. Y.

St. Regis Falls High School; Delta Clonian.

Sue should conserve her affections for future use. She has proved that she is a staunch and loyal friend.

"Tis hard to share her smile with many."

Howard S. King, Indian Lake, N. Y.

Indian Lake High School.

Howard has distinguished himself in History of Ed. by his original answers. He is always willing to help a good cause along, but if you want to find him it is usually necessary to go to the girls' side of the Study Hall.

"It is six, the swallows twittered, and you're very late in rising."

Halcyon D. LaPoint, St. Regis Falls, N. Y.

St. Regis Falls High School; Delta Clonian.

"Hal's" difficulty is in getting to school on time, but she generally succeeds by a narrow margin. As she is one of our best musicians, she is always in demand for entertainments and the like.

"Truth and Virtue have to do with thee."

Hazel Lawrence, Pottersville, N. Y.

Johnstown High School; Delta Clonian.

Hazel's devotion to work is unsurpassed. Though handicapped by a long illness, she has completed the course most satisfactorily.

"Musical! How much lies in that!"

Sinclairville High School, Fredonia Normal School.

"Alabam" is noted for her ready wit. Because of her modesty, we have been slow to find out her many strong points, but predict success for her in whatever she undertakes.





"There are some things hard to understand."

Florence M. Lombard, Jamestown, N. Y.

Jamestown High School; Delta Clonian.

One of the hard things to understand about Florence is her interest in the movies. She has that rare gift of being able to look at both sides of a question and expressing an unbiased opinion.

"Studies serve for delight, for ornament, and for ability."

Clara L. Markham, Turin, N. Y.

Turin High School; Delta Clonian.

Subject matter is a strong point with Clara. She is also possessed of considerable skill in finding and making splendid bargains. With this equipment her future is safe.

"Comparisons are odious."

Clare McCarthy, South Plattsburg, N. Y.

Plattsburg Normal High School; Delta Clonian.

Clare left us at Midyear, and we have missed her from Normal life. She was authority on the "new dances."

"Albeit unused to the melting mood."

Louise McConnell, Valatie, N. Y.

Valatie High School; Delta Agonian.

Louise's dignity is not proportionate to her size. Her specialty is singing.

"I've been in love some scores of times."

Viola F. McDowell, Newburg, N. Y.

Newburg Free Academy; Delta Clonian.

Viola likes a good time, and no one blames her for having it. Her ability as a housekeeper is established, and her friends predict that this accomplishment will be her most useful one.

"Wisdom speaks little, but that little well."

Rose McHenry, Middle Granville, N. Y.

Middle Granville High School; Delta Agonian.

"Rosy" enjoys a quiet study hour undisturbed by her noisy fellow boarders. That these hours have been well spent is evidenced by her work.





"Imagine to yourselves a Demosthenes."

Walter J. McQuillan, Plattsburg, N. Y.
Plattsburg High School.

"Mac" has been our president both our Junior and Senior years. He is not afraid to speak in public and helped the Seniors to win the oratorical contest. It seems probable that the hundrum routine of the commercial teacher will not long appeal to him.

"The careful hen calls all her chirping family around."
Evelyn Messinger, Salamanca, N. Y.
Salamanca High School; Delta Clonian.

Because her advice is so frequently requested, Evelyn has gained the title of "mother" to a small flock. Evelyn's supply of grey matter puts her in a class by herself, and she is generally conceded to be the heavy-weight scholar of the class.

"The song unsung more sweet shall ring."
Elizabeth Mooney, Plattsburg, N. Y.
Plattsburg Normal High School; Delta Clonian.

"Beth" hesitates about singing, but has no hesitation in facing an Advanced Bookkeeping class to explain the intricacies of the Manufacturing Set. We admire her courage and ability.

*"Her ways are ways of pleasantness, and
all her paths are peace."*

Marguerite Moore, Saratoga, N. Y.
St. Peter's Academy; Delta Agonian.

Marguerite is that fortunate person who has no enemies. We cannot imagine her in any but an agreeable mood.

"Who soweth good seed shall surely reap."

Mary Moriarity, Beekmantown, N. Y.
D'Youville Academy; Delta Agonian.

Mary's ready wit enlivens many a dull day. She is an only child and is not spoiled.

"Divinely tall and most divinely fair."

Beatrice Mulholland, Port Henry, N. Y.
Port Henry High School; Delta Agonian.

"Beat's" height is an advantage in playing basketball, but at other times not so much appreciated. "She stoops to conquer."





"We are wiser than we were."

Marguerite Murtagh,

Plattsburg, N. Y.

Plattsburg Normal High School, Plattsburg Normal School; Delta Clonian.

Wherever you see her, Marguerite is loaded with books. She burns the midnight oil to good purpose, and is noted for the fearlessness with which she expresses her opinions.

"A flash of harmless lightning."

Gladys A. Niver,

Ancram, N. Y.

Millerton High School; Delta Clonian.

Gladys is in for everything,—for the laurels of the profession; for her share of all work; and for any good times that may come her way.

"Don't think, dear friends, that I'm too small."

Laura M. Norris,

Schuyler Falls, N. Y.

Plattsburg High School; Delta Clonian.

How Laura gained the name "Imp" we can only surmise, but she bears the title with good grace. "I know I flunked" is one of her favorite expressions.

"The world is glad when I appear."

Genevieve O'Neil, Whitehall, N. Y.
Whitehall High School; Delta Agonian.

"Gen" has many admirers especially among the boys. One always finds her optimistic even with a test staring her in the face, for "worry" is not in her vocabulary.

"My books I'd fain cast off"

Myra A. Parsons, Saranac, N. Y.
Plattsburg High School; Delta Clonian.

Myra does not study because it is not necessary. We came to rely on her decisions about knotty points in law even more than Mr. Gano's.

"For I am nothing if not too critical."

Bernice Pierce, Plattsburg, N. Y.
Plattsburg High School; Delta Clonian.

We predict that Bernice will eventually be one of the critic teachers at the Normal. She is little, but, oh my!





"And joy was duty and love was law."

Genevieve Powers, Middletown Springs, Vt.

St. Mary's Academy; Delta Clonian.

"Gen" takes her work quite seriously, but we believe other interests will gradually supersede this.

"I felt in no mood for entertaining."

Edna F. Reardon, Glens Falls, N. Y.

St. Mary's Academy; Delta Clonian.

Edna is quiet and unobtrusive but "still waters run deep." Her best efforts are put on any and every task assigned to her.

*"Her voice was ever soft, gentle and low—
an excellent thing in woman."*

Mary B. Ryan, Plattsburg, N. Y.

Plattsburg High School; Delta Agonian.

We believe Mary's voice will have a soothing effect on her pupils, but doubt if she will undertake their vocal education.

"Slowly, with measured tread."

Ruth A. Shay, Salamanca, N. Y.
Salamanca High School; Delta Clonian.

"Shady" is slow in her movements but otherwise she is up to the minute. Her demure appearance belies her behavior but her extreme youth shields her from rebuke.

"Charm strikes the sight but merit wins the soul."

Elizabeth Smith, Port Henry, N. Y.
Champlain Academy; Delta Agonian.

"Lisbet's" fear of the rostrum is a disadvantage to a Judge. However, she overcame this fear at the contest, and added much to the musical side of it.

"What will you do, love, when I'm going?"

Mildred C. Smith, Mexico, N. Y.
Mexico High School; Delta Clonian.

"Mid's" time is always well filled. She has dates weeks in advance, which is really quite unusual for girls in Plattsburg.





"A maiden of infinite jest."

Hazel Spearman, Plattsburg, N. Y.

D'Youville Academy; Delta Agonian.

Hazel believes in looking at the bright side of things. Her capacity for humor is unlimited.

"I have been asked to say a few words."

Mary L. Taylor, Schenectady, N. Y.

Schenectady High School; Delta Clonian.

Like so many of her sex, Mary never lacks for something to say. She is loquacious and vivacious, and has been greatly missed since she left us in February.

"I rise to make this short oration."

Anna T. Trainor, Worcester, N. Y.

Worcester High School; Delta Clonian.

When the rest of us are elated at 80's and 85's, one will find Anna composedly scanning her paper marked 100. We wish we might acquire her ability and poise.

*"A woman, lovely woman, nature made
thee to temper man."*

Sarah J. Weed, Ticonderoga, N. Y.

Ticonderoga High School; Delta Agonian.

Sarah enjoys the care of baby Robert, but there may be
method in her madness."

"An acme of things accomplished."

May E. Wilson, Hillsdale, N. Y.

Hillsdale High School; Delta Clonian.

May's executive ability gains for her the position of chairman
of many different committees. She is untiring in her efforts
and unfailing in the accomplishment of whatever she undertakes.

"Where she is beheld is she obeyed."

Mildred Wilson, Westport, N. Y.

Westport High School; Delta Agonian.

Mildred has been quite successful in her work during these two
years. She has likewise made considerable headway toward
furnishing a house by her efforts in the Manual Training
Department.





"Fair as the star when only one is shining."

Ray Wolfe, Plattsburg, N. Y.
Plattsburg High School; Delta Clonian.

Ray's appetite for knowledge is hard to satisfy. However, a teacher cannot know too much.

Amy Brooks Indian Lake, N. Y.
Beaumont, Texas, High School,
Delta Agonian.

Gertrude O'Hara, Plattsburg, N. Y.
D'Youville Academy; Delta
Agonian

Florence R. Coffey, Burlington, Vt.
Burlington High School,
Delta Agonian.

Pauline E. Parmerter Plattsburg, N.Y.
Plattsburg High School; Delta
Clonian.

Lorraine M. Hedding, Port Henry, N.Y.
Champlain Academy; Delta Agonian.

Hazel Sawyer, Whitehall, N. Y.
Whitehall High School;
Delta Clonian.

Edna Sleight, Whitehall, N. Y.
Whitehall High School; Delta Agonian.

Bessie Trainor, Worcester, N. Y.
Worcester High School; Delta Clonian.

History of the Class of 1915

It was Thomas Macaulay who said that "history should be a true novel interesting the affections and presenting pictures to the imagination." The class of 1915 has a record at once so brilliant and glorious that to write a worthy history of it would require the literary ability of a Macaulay, who alone could do justice to so stupendous an undertaking. A few brief facts from the feeble pen of the incompetent individual upon whom has fallen the mantle of this responsibility may perhaps give to the eager outside world some faint comprehension of the magnitude and splendor that has been for the past two years the happy lot of the State Normal at Plattsburg.

In September, 1913, the light of a new day shone in the Normal corridors. An era of unsurpassed intellectuality and vigorous aggressiveness had clearly begun. The Senior class of 1914 viewed with ill-concealed envy and sickening dismay the rise to leadership of Juniors in every branch of study and of school activity. In fact, Mr. Thompson was so deeply impressed by the overwhelming task of teaching such an aggregation of keen, alert students that he immediately brought up re-enforcements in the person of Mr. Samuel Todd. Mr. Todd was so eager to have the honorable privilege of teaching the Junior class of the State Normal that he packed his carpet-bag, put on his broad-rimmed hat, and boarded a flyer for Plattsburg.

Dr. Hawkins and Miss Garrity congratulated themselves on the fact that at last their dreams of years could come true; that at last their long-deferred hopes of a school orchestra for use in chapel could be realized. The Junior musicians—Messrs. Erlandson and Earnshaw—very kindly consented to allow a few aspiring young amateurs to lend their feeble assistance while they themselves shed forth the soul of music by their magic touch upon their instruments.

In the field of athletics Mr. Thompson threw up his hat in glee, as he saw for the first time a boys' basketball team. This team was of course made possible by the athletic ability of such embryonic Olympians as Messrs. Guthrie, Farnsworth, Corrigan, Erlandson, and Chauvin. The Senior president was allowed the fortunate honor of assisting our young Samsons in their work of disposing of their opponents.

In scholarship all records were broken. More than once did a Senior pupil teacher throw up her hands in despair as some erudite Junior propounded a question far beyond her ability to answer. "Tom and Todd" burned the midnight oil (no, not in their Fords) in vain efforts to formulate some question in bookkeeping and shorthand that would at last succeed in puzzling the adroit minds of their Junior students. They were finally compelled to admit that for once in their lives they had been utterly unable to cope with the situation.

In the early Spring Dr. Hawkins concluded that the time was ripe for the organiza-

tion of the Junior class. Dr. Hawkins presided at the meeting for the election of officers, which took place in Dr. Kitchell's classroom, and which resulted as follows:

Mr. Walter McQuillan	.	.	.	.	.	.	.	President
Miss Myra Parsons	.	.	.	.	.	.	.	Vice-President
Miss Elizabeth Baker	.	.	.	.	.	.	.	Secretary
Miss Genevieve O'Neil	.	.	.	.	.	.	.	Treasurer

The admirable record of the Junior class of 1915 has already been chronicled in the president's Class Day speech June 25, 1914. The recital of this record made such a profound impression on all listeners that the brave deeds of Juniors have become household tales. In hundreds of homes throughout this great northern section mothers hush their crying babes with the simple yet beautiful stories of devotion and courage shown by the brave Junior knights and maidens. Anyone who seeks in the future a memorial of the class of 1915 need only visit the homes of the sturdy inhabitants of northern New York as at twilight they gather around their firesides and recount with joy and pleasure the deeds of the Junior heroes and heroines.

Class Day 1914 was a one-sided affair. The Juniors had an inexhaustible supply of activity and energy. The crowd was quick to see the listless attitude of the dull Seniors and bestowed their approval on the Juniors in bursts of tumultuous applause. Never before had a Junior class so completely swept all before them on such a festive occasion. It was in triumph that the Juniors marched out of the chapel with their dustpans and brooms.

But Class Day was only a climax to the momentous events of Commencement week. On June 19 in the Normal gymnasium, decorated as it had never been before, and with all the pomp and splendor of the royal Buckingham palace in London, the Junior Promenade was held. On the evening of June 24 the Seniors had the good fortune to have their reception amid a profusion of flowers and beautiful decorations surpassing any previous efforts of a Junior class. At the close of Commencement festivities people from far and near journeyed back to their homes with a feeling of satisfaction; with a feeling that never before had they attended such splendid functions and exercises; that all in all the class of 1915 was indisputably the greatest class in the history of the Normal.

The Summer brought sweet rest from labor to the victorious but tired Juniors. To the mountain, lake, and seashore they scattered with the consciousness of duty nobly done.

September, 1914, found each back in his place refreshed, vigorous and ready to uphold the high standard of excellence they had always held. The Junior, or entering class, was a mere motley of mediocre boys and girls. The Seniors saw at a glance

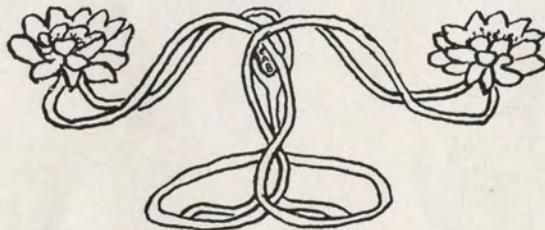
that they could well afford to ignore such a class, and that policy has been consistently followed. On September 30 Senior class officers were chosen as follows:

Mr. Walter McQuillan	.	.	.	.	.	.	.	<i>President</i>
Miss Grace Davison	.	.	.	.	.	.	.	<i>Vice-President</i>
Miss Florence M. Lombard	.	.	.	.	.	.	.	<i>Secretary</i>
Mr. Arthur Erlanson	.	.	.	.	.	.	.	<i>Treasurer</i>

The record of the Senior class from then to the present time has been an unobstructed march to success. They have swept all before them. Never before has a class exercised so profound an influence for good as has the class of 1915. Never before has the contrast between the Junior and Senior classes been so startling, showing as it does the feeble, struggling Junior on the one hand and the dashing, powerful Senior on the other.

Long may the blue and gold flutter gaily in the gentle zephyrs of heaven—the colors of the greatest class the Plattsburg Normal School has ever produced!

W. J. MCQUILLAN.





Alpha Kappa Phi

History of Delta Chapter of the Agonian Fraternity

In the year 1891 at the Plattsburg State Normal School, a society was formed which was known as the Philomathesian Society. At its formation there were twenty-nine members. This society continued in existence until 1893, when it became the Delta Chapter of the Agonian Fraternity.

The society was formed for the pursuit of various kinds of literary work, including a considerable amount of debating, especially in the early years of its existence. Together with the brother society, the Philaletheans, the Delta Chapter carried out many interesting as well as instructive programs.

The annual Convocation of the Agonian Fraternity was held in Plattsburg in 1894. A reception was tendered the delegates on October 20, at which "a pleasing program was rendered."

In 1896 the matter of a society room was discussed. Up to this time, the business meetings had been held in one of the class rooms and the literary meetings in Normal Hall. The report of the committee regarding this matter was that "the rooms were chosen by lot and to the Agonians fell the old music and drawing room." This room was finished in the society colors, blue, gold and white; the border being the emblem of the Fraternity used as a unit. On January 15, 1897, Delta Chapter held its first meeting in the new Chapter Room. A program was rendered, followed by an informal reception, the guests being the faculty, student body, and ninth and preparatory grades of the model school.

The Grand Convocation of the Fraternity was again held in Plattsburg in the month of November, 1899. The delegates were guests of the Delta Chapter, and a banquet and dance were given at the Foquet House in their honor.

Delta Chapter gave at least one Public every year, at which the Philaletheans joined with the Agonians in giving the entertainment. Little social affairs were held after the regular literary meetings, one of these being given in January, 1901, when the Phils joined the Agos in giving a Phil-Agonian spread in the physical laboratory, to the February Seniors. Mr. Wallace Pierce acted as toast master.

During the year 1901, the study of American authors was pursued and proved very instructive and entertaining to the members of the Fraternity. The report of the secretary for the fourth quarter, 1901, shows the total membership to have been thirty-one. Two joined during the last quarter and four members of the chapter left school.

On the evenings of December 13 and 14, 1901, Delta Chapter held a Pan-American Fair, which proved very successful. Among the attractions at the fair were booths representing England, Alaska, Cuba, The Louvre, and an Oriental booth.

During this same year, a teachers' agency was formed for the benefit of the Agonians, Philaletheans, and Alpha Deltas.

Many good times were enjoyed along with the serious work of the Fraternity. Boat rides, spreads, fairs, and joint meetings of the Societies, with members of the faculty for guests and chaperones, were among the hours to be long remembered after the members had become "old Agonians."

In March, 1907, Grand Convocation was once more held in Plattsburg. The usual business meetings were held and the Phils and Agos joined in giving the delegates a most enjoyable banquet and dance. Miss Helen Keefe of the Delta Chapter was elected Grand President of the Fraternity at this Convocation.

The members of the Chapter have taken up at different times the study of Parliamentary Law, Current Topics, Life in Other Countries, different musicians, and Study of the Constitution of the Fraternity.

In 1910, some very enjoyable affairs were given; among them being the annual Ago fair in November, a Christmas-stocking party, a very successful card party, the annual lawn fete, and a Japanese evening, which was carried out in a unique and pleasing manner, the girls dressing as Japs, and further developing the Japanese idea throughout the evening.

Soon after the opening of school in the fall, the Agos hold their annual corn roast "up the river," at which the guests are the new students and the alumnae.

An unusual idea was carried out in the fall of 1910—this taking the form of a seven-cent social. The fee for everything was seven cents, and as the social was somewhat in the form of a fair, many amusing incidents occurred. Every seventh person was admitted free.

An experiment was tried in 1910-1911 as to changing the name of the society from Agonian to Alpha Kappa Phi. At the next Convocation, however, the delegates reported the majority of the chapters adverse to the change and it was decided to continue the old name of Agonian. At this Convocation, an endowment fund was started, and it was decided to hold Convocation in May hereafter, instead of in March. Miss Margaret C. Dorcal of Delta Chapter was elected Grand Secretary of the Fraternity.

In 1914, Miss Sara Weed of Delta Chapter was elected Grand Vice-President of the Fraternity, and at the Convocation held this year at Brockport Normal Miss Gladys Curtis of Delta Chapter was elected Grand Secretary. The Delta Chapter is now second in size, having fifty-five members. The next Convocation, in May, 1916, will be held in Plattsburg, and Delta Chapter is already planning for the entertainment of the delegates to prove to them that, as all old Agos of Delta Chapter think, our chapter and Normal are the best, and we have reason to be proud that we are members of Delta Chapter of dear old P. S. N. S.

MARY C. KAVANAGH, '12

History of the Delta Chapter of the Clonian Fraternity

In July, 1839, we find the opening of the first Normal School of the United States, at Lexington. Education became more general and state Normals more numerous. New York state now has eleven Normal Schools, but in the 80's there were fewer. Thus it came to pass that students who desired a Normal school training were compelled to attend a Normal School at considerable distance from their homes. While of the same country, and usually of the same state, they had many differences, for each section or community has certain peculiarities of its own. After short intercourse, the girls realized this fact and saw that something was lacking. The question came to their minds, "Why not bring together the sections by social union for the purpose of bettering social intercourse and thus form a bond of union?" Many varieties of societies sprang up, many beneficial, others mere social gatherings. Some of the more wide-awake and far-seeing young women wished for something better. They fostered this idea and finally in 1872 Oneonta Normal started the Clonian Fraternity. Not contented, they sent forth their ideas to other Normals and delegates to initiate into the fraternity new members and to create new chapters of the fraternity.

With the opening of the Plattsburg Normal School came the formation of two societies—the Alpha Gamma Delta and the Philomathians. When Clonian delegates were sent to Plattsburg in 1893 the members of the Alpha Gamma Delta society were initiated into the Clonian Fraternity as the fourth chapter, the Delta Chapter.

The aim then, as it is now, was to select students of good character and ability; students in good standing in their Normal School work, and honest, reliable, steadfast workers.

The government and authority of the fraternity was and still is vested in a grand council and grand chapter which meets annually at one of the chapters. The grand chapter consists of two delegates from each chapter.

In 1893 the meetings were held in Society Hall—a small room used by three societies—the Washington Irving, the Philomathians, and the Clionians. Each one of the three had a certain evening in which Society Hall was its own. With the completion of the addition in 1896 the Clionians were given the room they now occupy.

Gradually by dint of hard work, constant energy, and unflagging determination, the fraternity room was beautified. The side walls were decorated in green; the border was inscribed in gold with the words "DELTA CLIO." In the middle of the north wall appeared the words "Per Aspera ad Astra." The room has been furnished to a



great extent by the gifts of the various classes, and is now a cheerful, well-equipped and homelike fraternity room.

Clionians have clung to the idea that to find the ideals and aspirations of a people they must read its literature. The ideals of love, faith, duty, friendship, and freedom, as William Long says, are the part of human life most worthy of preservation. To this end the masterpieces of literature have been read and studied.

At various meetings the Glee Club of the chapter has rendered selections from works of master musicians as well as from the works of minor importance.

Some literary meetings have been spent in trips to other lands. To Japan, Delta Clionians have sailed, and there viewed the people and their rising civilization. Among Russian serfs and oligarchy the Clonian password has carried its members unmolested. The beauties of the Nile have thrilled the hearts of Crios on a quiet Friday evening. Mingled with this work have been studies of Parliamentary Law, Current Events, and discussions of matters of interest of the moment.

Accompanying the literary meetings have been dainty lunches. Games have been played, and many evenings devoted to festivities such as sleigh-rides, hobo parties, Christmas-tree festivals. Parties have been tendered the Faculty, the student body, and the Agonians.

Delta Clio has prospered and gained the respect of the students and the faculty. The chapter is loved and cherished by the other chapters of the fraternity.

Delta chapter has at present a full number of members—fifty girls, alert, healthy, buoyant, possessed with a keen sense of honor and an earnestness of purpose which bodes well for the future of Clio. As Clonian past has been bright, so also may we look for a bright future. A factor of much importance will the Delta chapter continue to be. Always forward and toward the highest attainment will it constantly strive. Honored and loved by everyone and revered by its members will always remain the dear old name "CLIONIAN."

MARGUERITE MURTAGH





How to Write an Oration

First write an introduction something like this:

"The most important subject before the American people to-day is 'Your Topic.' It is undoubtedly more important than anything yet discussed. In order to understand it clearly, a brief history of this all-absorbing subject should be given. It first came to this country from 'Timbuctoo, Kalamazoo, or the South Sea Islands.' "

Then copy outright or paraphrase as cleverly as you can several pages of "The World's Work," "Harper's Weekly," "McClure's," or any other standard magazine. Never, under any circumstances, enclose what you copy in quotation marks or give credit to the author in any way, shape, or manner.

Don't be afraid that in skipping from one magazine to the other you will break the continuity of the thought. Even if you should, nobody will notice it. They will all be asleep while you are delivering it in chapel.

Always keep this thought constantly in mind; it is far more important that you have a neatly typewritten copy than that you have a well composed oration with fine English and brilliant thought. As Shakespeare would say, "The typewriting's the thing."

For those who wish to introduce a few lines of original composition into their work, the following is recommended:

Be sure that your thought is carefully concealed by your phraseology so that your hearers won't know what you are talking about.

A big word is always better than a small one; otherwise, how would your hearers be impressed by the profundity of your knowledge?

Although long sentences are invariably preferable to short sentences, be careful to see that they are sufficiently short to suit your breath at the opening. Virgil's famous description of stage fright might help you at this point—"Vox hausit," etc.

To illustrate any point by a joke, be sure to select a stale one, one that is venerable with antiquity. Above all things, don't choose one that hasn't been told in chapel at least twenty-five times during the current year.

If you are writing about elementary education, don't fail to state whether or not the children's parents ought to attend moving picture shows; also state the color of hair ribbons the girls should wear.

In writing on the history or value of commercial education, be sure to vigorously denounce the classics, philosophy, and the sciences, and to tell how these subjects are ruining the youth of our land. Then give a list of all the intellectual giants that typewriting and shorthand have produced. Instead of referring to any standard work of literature or science (thereby showing your defective education), refer rather to the latest number of "The Business Journal" or "The Gregg Writer."

Herein lies the secret of a successful oration.

Appalling

What if Shay should hurry to school,
What if McDowell retired at nine,
What if Mooney should break a rule,
What if Crossman should be on time?

What if Lombard should sing us a song,
What if Markham should go on the stage,
What if Moore should hap to grow long,
What if Daly should fly in a rage?

What if Earnshaw should get awfully tough,
And swear and do things that are bad,
What if Chauvin should not play rough,
What if Barton should ever look sad?

What if McConnell should come down to earth,
And live with us commoner folk,
What if Trainor should laugh loud in her mirth,
What if McQuillan should smoke?

What if Erlandson should get his hair mussed,
Or let his trousers go unpressed,
What if Parsons should ever get fussed,
What if Wilson failed in a test?

What if Grant should get a crush,
What if Bosworth should ever grow lazy,
What if Sleight forgot to gush,
What if Grube acted crazy?

What if LaPoint should come out of her trance,
What if E. Smith should shrink,
What if Messinger should go to a dance,
What if McHenry should wink?

What if Collins should be an old maid,
What if Corrigan said, "I don't know,"
What if Burke should become sedate,
What if Guthrie were nobody's beau?

What if everyone passed in the test,
What if no one should cheat,
What if everyone did his best,
What if none had to repeat?

What if all these things came true?
'Twould be appalling, I think; don't you?



The Strife

Far and wide among all people
Spread the name and fame of Seniors;
No one dared to strive with Seniors,
No one could compete with Seniors.
But the mischievous Juniors,
They, the envious little people,
They, the dancers and roller skaters,
Plotted and conspired against them.

"If these hateful Seniors," said they,
"If these great, courageous fellows,
Go on thus a little longer
Gaining everything they seek for,
Rending everything to pieces,
What becomes of little Juniors?
Who will care for little Juniors?
They will tread us down like mushrooms,
Drive us all to drink or worse,
Make of us the sport of all men
In this quiet town of Plattsburg,
In the eyes of all the people!"

So the angry little Juniors
All conspired against the Seniors,
All conspired to down the Seniors,
Yes, to rid the world of Seniors,
The audacious, overbearing,
Heartless, haughty, dangerous Seniors.

Now the wondrous strength of Seniors
In their intellect was seated;
In their music was their weakness;
There alone could they be wounded,
Nowhere else could weapon pierce them,
Nowhere else could weapon harm them.
Even there the only weapon
That could wound them, that could slay them,
Was the violin of Barton,
Of McKinney, and of Brady.
This the Seniors' fatal secret,

Known to no men among mortals.
But the cunning little people,
They, the Juniors, knew the secret,
Thought they had a way to down them.

So they gathered all together,
Gathered all their strong musicians,
Gathered all their sweetest singers,
In a classroom in the Normal.
There they plotted 'gainst the Seniors,
The malicious little people.

'Twas a forenoon late in April;
Very hot and still the air was;
Very noisy was the schoolroom;
Studious they, the noble Seniors.
Juniors seemed to be excited,
Juniors babbling everywhere,
Filled the drowsy air with buzzing.

Across the hall then came their leader.
Challenge in his hand, came Savage;
Walking quickly, very proudly,
Across the Normal study hall.
Very noisy after roll-call;
Very noisy almost always.
From the lips of Professor Shallies,
From the paper in his hand,
Came the challenge of the Juniors,
Like a bomb from out the sky;
Like a cannon ball it hovered
O'er the unsuspecting Seniors.

At the first word of the challenge,
Seniors paid respectful heed;
To the second word they listened;
Motionless they sat and waited;
At the finish, from the vision
Passed all doubt and hesitation;
Very gamey were the Seniors.

Soon they gathered in a class-room,
As they had been wont to do;
Gathered there their best musicians;
Gathered there their Paderewskis,
Their Carusos and their Gadskis.
Found they had much greater talent

Than they'd ever known they had;
Planned they would accept the challenge
Hurled by Juniors down upon them,
Hoping to defeat the Seniors,
Striking at their weakest spot.

Then the Seniors and the Juniors
Practice early, practice late,
Practice for the eventful evening,
Practice for the coming fray.
Very certain was the outcome.

To the Normal on that evening
In a body came the Seniors,
Came the citizens of Plattsburg,
Came the Juniors strong in numbers.
There they stood, the cunning Juniors,
There they stood, a deadly foe,
There they stood in bold assurance,
Sure they had a walkaway.

Violin solos, songs, and poems,
Declamations, yes, and more,
By the Seniors and the Juniors,
By the artists in their midst,
Fell upon that listening audience,
Filled them with great wonderment.
For McQuillan; also Horton;
Likewise Corrigan and Gill;
Likewise Kelley and the others,
Noble work had done beforehand,
And they did themselves excel.

So the fray was not one-sided
As the Juniors all had planned.
Seniors won in oratory;
Lost by six points they the other;
Lost it with a noble spirit
That has marked them for all time;
Glad to see the Juniors pleased.

But the memory of the Seniors,
Of their wondrous intellect,
Of their powers of oratory,
Will not quickly pass away
From the minds of little Juniors,
From the mind of anyone.

When again a contest threatens,
Juniors all to Seniors grown,
We shall hear them practice daily;
Not on violins and solos,
Not on trios and the like;
But on speeches and orations,
Like the wise ones gone before.



The Contestants

Very great interest has been shown in the Oratorical and Musical Contest between the members of the Senior and Junior classes.

These contests were held Friday evening, May 21. The Normal Hall was filled to its capacity by the students and their friends. Both classes attended in a body and the rivalry, although keen, was characterized by the best of feeling. The event was a success in every respect and reflected credit upon the school, and upon each class as well as each of the individuals who participated.

The judges found their task a difficult one, because the classes were so nearly matched. After long consideration, the honors in the Oratorical Contest were announced in favor of the Seniors and the Musical Contest in favor of the Juniors.

Program

Piano Quartette—

Festival Procession March Rathbun

Misses E. Smith, LaPoint, Littlefield and Parsons, '15

Recitation—The Soul of the Violin Merrill
Miss Hazel M. Delmage, '16

Declamation—The New South Grady
Mr. Emmet T. Corrigan, '15

Chorus—*a* Mon Desir (My Desire) Nevin
b The Sweetest Flower that Blooms Hawley

Sopranos: Misses Reiff, Griffith, Kelly, Garrand, Clay

Second Sopranos: Misses Cunningham, Kennedy, Rugar, Mrs. Haycock

Altos: Misses Hopkins, Gardiner, I. Wolfe, Sheffield, '16

Piano Solo—Romance Sibelius
Miss Georgia Littlefield, '15

Recitation—As the Moon Rose Phelps
Miss Nita Wilkinson, '16

Recitation—The Perfect Tribute Andrews
Miss Florence Gill, '15

Song—The Bird and The Rose Harrocks
Miss Gladys Curtis, '16

Vocal Quartette— <i>a</i>	Evening Bells	Myers
	<i>b</i> Merrily Goes the Mill	Myers
	Misses Parsons, Eggleston, Bosworth, R. Wolfe, '15	
Declamation—Modern Feudalism		Peterson
	Mr. H. P. Horton, '16	
Declamation—Abraham Lincoln		Roosevelt
	Mr. Walter J. McQuillan, '15	
Piano Trio—Overture to Poet and Peasant		Suppe
	Misses Putnam, Rugar and Garrand, '16	
Vocal Duet—		
	Friendship: My True Love Hath My Heart	Tosti
	Misses O'Hara and Eggleston, '15	
Song—The Secret		Scott
	Miss Rose Kelley	
	Violin Obligato by Mr. Alvin Barton, '16	
Vocal Solo—The Dawn		D'Hardelot
	Miss Elizabeth Grube, '15	
Violin Trio—Minuet		Beethoven
	Messrs. Barton, McKinney and Brady, '16	





Basket Ball Team

Left to right: Clarence C. Guthrie, '15, Francis E. Chauvin, Captain, '15, Henry Horton, '16

Second row: John M. Savage, '16, Robert Hodgins, Manager, '16, Stanley Keller, '16, Henry W. McCurry, '16

Athletics

Athletics at Normal have taken a "boom." During the past year, with our increased number of fellows, the various teams representing the school have done splendid work. Our time, of course, has been limited, and our facilities not the best; notwithstanding this, our success has been marked.

At the beginning of the basketball season, several meetings were necessary to elect a captain and a manager, due to the interclass rivalry, but at the third meeting a Senior captain was elected, and a Junior was honored with the title of manager. Our captain was Francis Eleazer Chauvin and the manager, "Bob" Hodgins. When the practice schedule was ready, granting the fellows only one night a week, there was a rush for the gym to begin work.

Under the able leadership of our captain, "Eleazer," the sharp edges were soon rounded off and a championship team was formed.

In the meantime, the Normal High School team had been picked and was practicing morning, noon and night, and "between times," to repeat their victory over a rather inferior Normal team of last year, and finally, having grown a sufficient "bump," they challenged the Normal to a series of five games. The Normal manager quickly accepted the challenge, made the necessary arrangements as to referees, time, etc., and the series began.

The first two games were very interesting and the scores of the two teams were close because of the little time allotted to the Normal for practice. The third game was fast but the High School boys were victorious. As a result of this defeat, the Normal team wore the cover off a ball in practice and completely annihilated the High School team in the fourth game of the series, giving the Normal the series.

It was but a short time after the conclusion of this series that Mr. Shallies read the following notice at the assembly period:

"The Junior Basketball team hereby challenges the Senior Basketball team to a series of three games to decide the interclass championship. All arrangements to be made with Alvin Barton, Manager."

It seems that our ambitious Junior brethren had organized a basketball team, electing Mr. Horton captain and Mr. Barton manager, and had been practicing noons for some time.

The Seniors elected a captain and a manager and requested Mr. Shallies to read the following reply:

"On behalf of the Senior Class, the Senior Class Basketball team accepts the challenge given by the Junior Class to play a series of three games to decide the interclass championship of the school for the season of 1914-15.

Emmet T. Corrigan, Manager."

The Seniors, because of their heavy responsibilities in the supervision of the Juniors in the educational field, had little time to prepare for the series, and the Junior team was victorious after three very fast and interesting games.

The lineup of the two teams is as follows:

Senior Team

C. Guthrie, *Right Forward*
 F. Chauvin, *Left Forward*
 E. Corrigan, *Center*
 C. Farnsworth, *Right Guard*
 A. Erlandson, *Left Guard*

Junior Team

H. Horton, *Right Forward*
 A. Barton, *Left Forward*
 J. Savage, *Center*
 S. Keller, *Right Guard*
 R. Hodgins, *Left Guard*
 Substitutes: L. McKinney
 E. Kelley

Each game of both series was well attended and everybody was well pleased at the conclusion of the basketball season.

As soon as the weather permitted, a baseball squad occupied the school diamond daily and a team was soon knocked into shape by "Bob" Hodgins, who was made captain. Several games were arranged by "Spike" Kelley, and at the time this goes to press the outlook for the team is very favorable.

To quote from the Plattsburg Daily Press:

"The Plattsburg Normal Baseball team in yesterday's game with Dannemora showed remarkable ability and it is expected that as the season progresses the school will turn out a winning team."

We have also excellent tennis material among the men of the school, as well as several remarkably efficient young ladies. The clay court and the two grass courts in connection with the building are in constant use.

Of course, the young ladies of the school have been very enthusiastic in all the sports and have partaken successfully in basketball, having formed four teams and played a number of good games.

In another year, if the same advancement can be made under the control of those who will then be Seniors, the school will surely draw much attention to itself in the athletic line.

CHARLES FARNSWORTH, '15.



Junior Class Officers

John Savage	President
Alice Wilson	Vice-President
Katherine Gibney	Secretary
Alvin Barton	Treasurer

Motto—"Labore antea praestare."
Colors—Gold and brown.



JUNIOR CLASS

Junior Committees

Committee on Oratorical Contest

Harold Moe, *Chairman*

Mary McKown

Hazel Delmage

Committee on Musical Contest

Byron Brady, *Chairman*

Jessie Graham

Gertrude Graves

Committee on Year Book

Esther Chapman, *Chairman*

Esther Duncan

Alice Wilson

Committee on Banner

Eleanor Senecal, *Chairman*

Eleanor Wells

Mabel Weir

Edith Jaques

Emily Mulholland

Committee on Yells

Alvin Barton, *Chairman*

Rose Kelley

Nellie Keck

Mary Norton

Maude Warner

Committee on Motto

Harold Moe, *Chairman*

Maude Warner

Julia Hopkins

Mildred Teachout

Esther Duncan

Committee on Colors and Flower

Alice Wilson, *Chairman*

Katherine Cuddeback

Marion Rossiter

Junior Roll Call

Bessie Anderson	.	.	.	.	.	.	.	Plattsburg, N. Y.
Eleanor Arthur	.	.	.	.	.	.	.	Keeseville, N. Y.
Grace Arthur, A.B.	.	.	.	.	.	.	.	Plattsburg, N. Y.
Hazel Bartholomew	.	.	.	.	.	.	.	Fair Haven, Vt.
Alvin Barton	.	.	.	.	.	.	.	Ticonderoga, N. Y.
Mary Beresford	.	.	.	.	.	.	.	Rouses Point, N. Y.
Elizabeth Binan	.	.	.	.	.	.	.	Mineville, N. Y.
Byron Brady	.	.	.	.	.	.	.	Utica, N. Y.
Edith Brown	.	.	.	.	.	.	.	Elizabethtown, N. Y.
Sarah Bourdeau	.	.	.	.	.	.	.	Plattsburg, N. Y.
Marguerite U. Bush	.	.	.	.	.	.	.	Ballston Spa, N. Y.
Esther Chapman	.	.	.	.	.	.	.	East Syracuse, N. Y.
Maud E. Clark	.	.	.	.	.	.	.	Peru, N. Y.
Frances Clay	.	.	.	.	.	.	.	Plattsburg, N. Y.
Pearl Clyne	.	.	.	.	.	.	.	Ellenville, N. Y.
Diana Cohn	.	.	.	.	.	.	.	Tupper Lake, N. Y.
Mary Conley	.	.	.	.	.	.	.	Rochester, N. Y.
Kathryn A. Conway	.	.	.	.	.	.	.	Keeseville, N. Y.
Lillian C. Cook	.	.	.	.	.	.	.	Poughkeepsie, N. Y.
Katherine Cuddeback	.	.	.	.	.	.	.	Elmira, N. Y.
Mary Cunningham	.	.	.	.	.	.	.	Saratoga Springs, N. Y.
Gladys E. Curtis	.	.	.	.	.	.	.	Herkimer, N. Y.
Harriet G. Davey	.	.	.	.	.	.	.	Keeseville, N. Y.
Hazel Delmage	.	.	.	.	.	.	.	Dannemora, N. Y.
Frances E. Derby	.	.	.	.	.	.	.	Peru, N. Y.
Edith Douglas	.	.	.	.	.	.	.	Chateaugay, N. Y.
Esther T. Duncan	.	.	.	.	.	.	.	Northville, N. Y.
Beatrice Garrand	.	.	.	.	.	.	.	Saratoga Springs, N. Y.
Muriel Gardinier	.	.	.	.	.	.	.	Deposit, N. Y.
Katherine Gibney	.	.	.	.	.	.	.	Plattsburg, N. Y.
Elizabeth M. Gilliland	.	.	.	.	.	.	.	Plattsburg, N. Y.
Ruth Goodrow	.	.	.	.	.	.	.	Rouses Point, N. Y.
Jessie Graham	.	.	.	.	.	.	.	Central Park, L. I.
Gertrude Graves	.	.	.	.	.	.	.	Plattsburg, N. Y.
Elizabeth Griffith	.	.	.	.	.	.	.	Fair Haven, Vt.
Marion Haycock	.	.	.	.	.	.	.	Plattsburg, N. Y.
Helen Harrica	.	.	.	.	.	.	.	Lyon Mountain, N. Y.

Robert Hodgins	.	.	.	.	.	.	Plattsburg, N. Y.
Preston Homkey	.	.	.	.	.	.	Johnstown, N. Y.
Julia Hopkins	.	.	.	.	.	.	Saratoga Springs, N. Y.
Henry Horton	.	.	.	.	.	.	Rutland, Vt.
Ethel Jackson	.	.	.	.	.	.	Whitehall, N. Y.
Edith Jaques	.	.	.	.	.	.	Plattsburg, N. Y.
Marian Johnson	.	.	.	.	.	North	Tarrytown, N. Y.
Nellie Keck	.	.	.	.	.	.	Johnstown, N. Y.
Stanley Keller	.	.	.	.	.	.	Chester, N. J.
Rose Kelley	.	.	.	.	.	.	Plattsburg, N. Y.
Edwin Kelley	.	.	.	.	.	.	Plattsburg, N. Y.
May Kennedy	.	.	.	.	.	.	Port Henry, N. Y.
Harry Kilburn	.	.	.	.	.	.	Whitehall, N. Y.
Gladys Kimball	.	.	.	.	.	.	Plattsburg, N. Y.
Marion Lamkins	.	.	.	.	.	.	Saranac, N. Y.
Adelaide Landon	.	.	.	.	.	.	Millerton, N. Y.
Edna LaPan	.	.	.	.	.	.	Saranac Lake, N. Y.
Carrie B. Lee	.	.	.	.	.	.	Lynbrook, L. I.
Ethel Martin	.	.	.	.	.	South	Plattsburg, N. Y.
Beatrice Merritt	.	.	.	.	.	.	McKeever, N. Y.
Harold Moe	.	.	.	.	.	.	Burke, N. Y.
Lydia Montville	.	.	.	.	.	.	Plattsburg, N. Y.
Emily Mulholland	.	.	.	.	.	.	Port Henry, N. Y.
Mary McCarthy	.	.	.	.	.	.	Tupper Lake, N. Y.
Mary B. McKown	.	.	.	.	.	Moriah Center, N. Y.	
Henry McCurry	.	.	.	.	.	.	Newburgh, N. Y.
Anna McEligott	.	.	.	.	.	.	Clyde, N. Y.
Louis McKinney	.	.	.	.	.	.	Plattsburg, N. Y.
May Norton	.	.	.	.	.	.	Whitehall, N. Y.
Gertrude Packett	.	.	.	.	.	.	St. Albans, Vt.
Margaret Palmer	.	.	.	.	.	.	Omaha, Neb.
Charlotte Pearl	.	.	.	.	.	.	Fulton, N. Y.
Annie Putnam	.	.	.	.	.	.	Cambridge, Vt.
Winifred Regan	.	.	.	.	.	.	Rome, N. Y.
Margareta Reiff	.	.	.	.	.	Saratoga Springs, N. Y.	
Elizabeth Rooney	.	.	.	.	.	.	West Chazy, N. Y.
Marion Rossiter	.	.	.	.	.	.	East Rochester, N. Y.
Elizabeth Rougier	.	.	.	.	.	Saratoga Springs, N. Y.	
Marguerite Rugar	.	.	.	.	.	.	Milton, Vt.
Jennie Sanger	.	.	.	.	.	.	Plattsburg, N. Y.
Elizabeth Savage	.	.	.	.	.	.	West Chazy, N. Y.
John Savage	.	.	.	.	.	.	West Chazy, N. Y.

Annie Laurie Scribner	.	.	.	.	.	.	Plattsburg, N. Y.
Eleanor Senecal	.	.	.	.	.	.	Albany, N. Y.
Mary Shea	.	.	.	.	.	.	Mineville, N. Y.
Eletha Sheffield	.	.	.	.	.	.	Mooers, N. Y.
Myrtis Smith	.	.	.	.	.	.	Mexico, N. Y.
William Smith	.	.	.	.	.	.	Parish, N. Y.
Rita M. Tanner	.	.	.	.	.	.	Mohawk, N. Y.
Mildred Teachout	.	.	.	.	.	.	Essex Junction, Vt.
Lula Thivierge	.	.	.	.	.	.	Rouses Point, N. Y.
Anna Volpert	.	.	.	.	.	.	Lake Placid, N. Y.
Maude Warner	.	.	.	.	.	.	Randolph, N. Y.
Jehial Warren	.	.	.	.	.	.	Plattsburg, N. Y.
Mabel Weir	.	.	.	.	.	.	Plattsburg, N. Y.
Eleanor Wells	.	.	.	.	.	.	Plattsburg, N. Y.
Nita Wilkinson	.	.	.	.	.	.	Copake, N. Y.
Alice Wilson	.	.	.	.	.	.	Bristol, Vt.
Dorothy Wolcott	.	.	.	.	.	.	Keeseeville, N. Y.
Ida Wolfe	.	.	.	.	.	.	Plattsburg, N. Y.
Margerie Woodruff	.	.	.	.	.	.	East Syracuse, N. Y.



Junior Class History

"Labore antes praestare."

Many centuries ago, a band of people after traveling many miles through the wilderness, came to the foot of a mountain, where they pitched their tents and rested. This was Mt. Sinai; as it stood there centuries ago, so it stands today, a memorial to its Creator.

Its sides were steep and rugged. The path winding around it was difficult to ascend, and the clouds sometimes obscured its summit.

Up this narrow path climbed Moses, that grand old patriarch, into the presence of the Creator, to receive from Him the words of wisdom and the commands, which were to enlighten the people whom he had selected to be his own.

Last fall we pitched our tents at the foot of our Sinai. We are daily climbing and receiving therefrom a gleam of light, which makes us better, and which will help us to realize our hopes and ambitions. We, like Moses of old, find our path difficult to ascend, and often a cloud obscures our goal from view. From the heights already gained we look above us to the height of Senior anticipation. Soon we shall have gained this height, and in the distance hidden by a hanging cloud, we shall see the promised land of Alumni success.

We shall have difficulty in making our ascent, for the rocks will not give way before us, as did the water for Moses at the stroke of his rod. But our guides have directed tribes who have passed this way before, and we have faith that if we put forth our best efforts, they will conduct us safely to our goal. Thus "We Sinais climb and know it not."

The history of a country is mainly the biography of its great men. The history of the Class of 1916 would be the biography of each of its members, but time and space forbid.

We shall record only a few of the events that have gone to make up our Junior year.

We came here strangers, but we did not long remain so, for the Agonian and Clonian societies were active in promoting a feeling of good fellowship among us. Each society gave a "Tea" at which we were given the opportunity of becoming acquainted with the entire student body. Later each society held a formal reception for the Juniors and faculty. The faculty also entertained us at a formal reception in the gymnasium which was transformed by autumn leaves and evergreens to represent a forest in the fall.

The Junior girls were the guests of the Agonians at a "Doll Party" at which everyone dressed as dolls. The program and refreshments were appropriate for the occasion.

We were the guests of the Agonians at a Corn Roast "up the river" where we were received with hospitality which characterizes the two societies.

The Clionians entertained us at a "Rush" party in the gymnasium, which was decorated suitably for the occasion. Games and dancing were enjoyed by all, after which refreshments were served.

Our Class was called to order by Dr. G. K. Hawkins on November 4, 1914.

We enjoy the distinction of being the largest class in the history of the school. With the utmost modesty it may be said, "The Normal Halls have never resounded to the tread of a more promising class."

As is customary, we selected class colors. Brown and gold were chosen, and the yellow daisy as the class flower.

In athletics, as in other school activities, we conclusively demonstrated our ability. Practically the only branch that received much attention was basketball. The Normal Proper team was composed of three men from the Junior Class and two from the Senior Class. After the Normal Proper games a post-season series was played between the Juniors and Seniors. In this series, also, the Class of 1916 showed its superiority by easily winning three straight games and thus making it unnecessary to finish the series.

The girls' team also played exceptionally good basketball. However they were unfortunate, in that they were unable to meet the Senior girls in a series of three games because of the closing of the season.

On the basketball field the Class of 1916 is holding its own by contributing four men to the first team. One holds the position of captain, and another is manager of the team.

Rivalry was also in evidence along mental as well as physical lines.

The Senior Class challenged the Junior Class to an Oratorical contest, which we accepted, and we in turn issued a challenge to the Senior Class for a Musical contest to be held in connection with the Oratorical contest.

We are soon to return to our respective homes. Our year has been a pleasant one, and friendships have been formed which will last through life.

Next year we hope to return to these familiar scenes guided by those immortal words:

"I am the master of my fate;
I am the captain of my soul."

HAROLD A. MOE, '16.

Sidelights on the Junior Boys

BY A JUNIOR

Has any Senior ever stopped to consider where the most wonderful collection of "brains" the Plattsburg State Normal School has ever possessed hailed from, and what positions this fair world humbly offers them in the future?

For instance, take our dear friend Barton, who comes from T. C. A., situated in that beautiful green state (this refers mainly to nature) of Vermont. He is an intellectual youth of the first order and likewise very religious, for he is continually talking about "Parsons." Of course, you well know "Bart" has a wonderful future before him. Even you Seniors say so. Out with the secret! Why delay?

Then, there are the famous twins, McCurry and Kilburn, both students of great ability, one claiming to be an exponent of the Newburgh High and the other of the Tonawanda School. They are very fond of each other, and are always seen together (if at all). They say they want to belong to the same faculty, but no school could afford two such strong men.

Two others of our renowned class are "Spike" Kelley and "Dimples" Homkey. Kelley, a P. H. S. graduate, is regarded as one of the best bookkeepers yet discovered. He is noted for his jokes and skill in making a Ford car go fifty miles an hour. Homkey, the man who refuses "to mix in the rabble" is also quite bright, and is especially polite. Why not? He graduated from Johnstown. For a fact, one fine day he met two young ladies and deliberately raised his hat. Both "Spike" and Preston will make good teachers. Kelley hopes some day to be Mr. Homkey's assistant.

President Savage (very dignified), known by the girls as "Johnnie," received his "high" diploma at the Normal, and is now after another. John has changed somewhat of late, for he now loves the ladies. No fears as to his future! Our class would not be surprised if he became President of the United States some day.

Now "Brother Moe" the most serious amongst us, is exceptionally smart, and also one who keeps at bay anyone who tries to pierce the innermost recesses of his heart. He, we believe, will be a success as a "pupil teacher," probably excelling in the teaching of penmanship.

Keller, a native of New Jersey and a graduate of Roxbury High, comes here to finish his education. He is a wide-awake young man, and one who "covers much ground." He is just the man who will make good as a bookkeeping teacher, and on that his future hangs.

"Doc" McKinney and "Hort," the remainder of our T. C. A. graduates, are first-class brands. Horton, who never lets an "opportunity" slip by, is the champion stenographer of our class, while "Mac," the "steady worker," is accomplishing a great deal. "Hort" has quite a reputation for his sarcasm. Both of them have futures before them (really), and we know they will make good.

We nearly forgot Hodgins, and for policy's sake, let us forget him, for he has placed all his hopes in the world to come.

Famous Sayings by Famous People

Now, class, hold yourselves right down to it.

Excuses, please.

I was born and brought up in a feed mill.

How fast do you want this?

That's the way some of those things are done.

Yes; that's the answer.

Get ready for a little test.

Six thousand land babies picking shrimp in the Gulf of Mexico.

No lady will sit on a desk or table.

Repeat five times.

A. D. or B. C., please?

The ancients were contemporaneous with the moderns.

Very good; splendid!

Here are three questions. Answer any three.

School will close at the *usual* hour on Friday and open at the *usual* hour a week from Tuesday.

I have said this at least once before.

Let the other fellow worry.

There is no doubt about it.

How many would like to have a little time to digest this before going on?

Another barbarian invasion!

Take the next twenty-four pages.

I don't expect you to remember all these statistics.

Now, class, when you go out to teach next year——

When was the fall of the Roman Empire?

Very little outside reading is required.

Put at least an hour a night on each subject.

We will now study Problem 16. Open your books to the index.

I think we all understand now.

Daffydils

Why did Elizabeth Bak-er pi?
Did she hear Ruth S(h)ay 'twas the thing to do?
Would you consider Edna Sleight?
And did Sue Ketch-am in Peru?

Has Marguerite Moore than she wants?
Does Sarah Weed her garden each day?
Have you seen Anna Train-or pet dogs?
And why is Loraine Hedding this way?

Where did Adelaide Land-on a hardwood floor?
And what was John Savage about?
Was it because Harold Mo(r)e implored
That Maude Warn-er of the bout?

Can Katherine Cudd(l)eback and rest?
Does Rita Tann-er shoes by hand?
Does Jessie Graham flour like best?
Is Margerie Wood-ruff on the rats?

Did you ever see Harry Kil-burn(s) with fire?
Has Charlotte Pearl penknives for rent?
Are the stories of Mabel Weir(d) and dire,
Are Frances' Clay pipes without a dent?

Junior Calendar for April

April 1-12	Peace in Plattsburg and movies doing a light business. Juniors taking the rest cure.
Tuesday, April 13	Miss Tanner again changes boarding house. Juniors all lend assistance.
Wednesday, April 14	Miss Putnam (anxious to speak to Arthur) tries to omit the final song in Chapel.
Thursday, April 15	Honors for basketball bestowed on Margaret Palmer and May Kennedy.
Friday, April 16	Orchestra startles students from lethargy by rendering the famous classics "I Didn't Raise My Boy to be a Soldier," and "When You Wore a Tulip and I Wore a Big Red Rose."
Saturday, April 17	Homkey (Preston not Weston) breaks his own record to Dannemora and return.
Sunday, April 18	Juniors display their military tactics by forming a solid square at the band concert.
Monday, April 19	Juniors very sleepy and dull.
Tuesday, April 20	Rumor circulated that Marion Rossiter does not enjoy cards but "just loves dominoes."
Wednesday, April 21	Miss Woodruff distinguishes herself in Commercial Geography. In answer to the question as to what we eat every day that comes from Russia, Margerie promptly and thoughtfully answers "Coal."
Thursday, April 22	Weird and unearthly sounds proceed from the Music room. Junior musicians practicing.
Friday, April 23	A hero is discovered in the Juniors' midst. Brady was wheeled to the Spanish-American War in a baby carriage.
Saturday, April 24	Juniors arise at 11 A. M., and spend the entire morning studying.

Sunday, April 25 All Juniors at church as usual. The proverbial Junior appetite has exhausted Plattsburg's chicken supply by 3:30 P. M.

Monday, April 26 Juniors' heads so full of Mills' Canons that they think a mock battle of Plattsburg is going on.
Miss Gibney's radiance transferred to other planets. Kelley in the dark.

Tuesday, April 27 The Juniors' descent to Margaret St. suggests a German invasion. Linoleum disappears upon their approach.

Wednesday, April 28 The Juniors learn in Logic,
 Nothing is better than Heaven
 A lobster is better than nothing
 A lobster is better than Heaven.

Thursday, April 29 Colonial and Owl issue season tickets to Harry and Mac.
Friday, April 30 In the midst of a speed test in Pitman, Miss Sheffield startles Prof. Todd by the inquiry "Is this to be taken in shorthand?"



Jokes and Near Jokes

If you do not see the point, apply at once for key.—The Editors

Mr. Shallies: Do you know who broke the head off the Winged Victory?
Mid Smith: No, I don't; it's been gone all year.

Mr. Todd (analyzing word "gum")—What do you do with gum?

Mr. Farnsworth: Chew it.

Mr. Todd: I'll see you after class.

Adelaide Landon (admiring bungalow)—My, I wish we lived there.

Dr. Henshaw: When did the Roman Empire adopt Christianity?
Marguerite Rugar: 313 B. C.

Dr. Henshaw in despair: Well, Miss O'Hara, are you living B. C. or A. D.?
Gert: (triumphantly)—B. C., of course!

Gertie Graves (taking a moonlight stroll)—Oh, Byron, aren't the stars numerous?
Brady (absentmindedly)—Yes, and ain't there a heap of them?

Teacher: What is the Educational Law of Massachusetts?

Miss Chapman: Any family consisting of fifty must have a teacher.

Miss Murtagh (inquisitively)—Is ale derived from ailment?

Teacher: No, but ailments sometimes are derived from ale.

Dr. Kitchell: Taylor is about a quarter of an inch thick. (Was it Mary?)

Professor Farnsworth (becoming exasperated in teaching penmanship in fourth grade)—"You've got the darndest way of holding your hand."

Dr. Kitchell: Miss Pearl, what's the Eleventh Commandment?

Charlotte (with her arm around her neighbor)—"I only learned ten."

Dr. Kitchell: "Do unto others as you would have men do unto you."

Wise Senior: Did you know they're going to put a fence around the Normal campus?

Innocent Junior: No; why?

Wise Senior: To keep the trees from leaving.

The behavior of the Juniors varies inversely as the square of the distance from the teacher.

Scene in Bookkeeping. Junior raises hand for assistance from pupil teacher. Pupil teacher suddenly has business elsewhere.

Moral: Juniors work out their own salvation.

Although Mr. Moe wishes to pose as a character in the "Woman Haters," he is very often found on the farther side of the study hall.

The faculty do not seem to make any distinction between Mr. Warren and Miss Warner when calling on them, but although two in name they are one in spirit.

Teacher: Were you sick yesterday, Mr. Kelley?

Mr. Kelley: No, I wasn't—exactly—sick.

Teacher: It was your Ford then, I suppose. Well, the infant has to be taken care of.

Pupil: Teacher (eloquently)—"What is so rare as a day in —June?"

Bright Student: "The twenty-ninth of February."

Peg Rugar enjoys taking early morning walks. But it isn't so much fun when you get caught in the rain; is it, Peg?

In case any of our Normal boys are afraid to go home after dark, it would be well to seek Cook's services.

Please do not hand the Juniors any lemons; yellow and green do not go well together.

Children always like picture books. Ruth and Mid were delighted with the *Orbis Pictus*.

The D. & H. Limited starts from the library at 2:15 daily. No seats reserved.

One learns something new every day. It took Margareta Rieff to teach Miss Carroll that Lyon Mountain was a tributary of the Salmon River.

Crossman: Do you know where you can get a good chicken dinner for five cents?

Erlandson: (always looking for a new boarding house)—No, where?

Crossman: Down at the feed store.

Teacher: I can't see Miss Tanner because she is behind Miss Pearl.

McKinney: (in front row)—She may sit on my lap.

Teacher: What is quicksilver used for?

Miss Clark (vain Junior)—Looking glasses.

Miss C: I take it you study your syllabus, Miss Reiff?

Miss Reiff: Yes ma'am, I do.

Miss C: Well, from some of the recitations you make, I think that is all you do study.

If you want to get a bargain in flowers, send Marion Lamkins to Valley's.

If the Senior boys would remember "Ladies First" as well as "Safety First," there would be less danger of an Iroquois panic throughout the building.

Hal LaPoint is acquiring notoriety by her skill in catching mice by hand. Those in need of professional services along this line should see Miss LaPoint at once.

Viola in Pitman Shorthand class puts an incorrect outline on the board and is corrected by Mr. Todd: Viola (in despairing tones): "It's so hard to get away from Isaac."

Mr. Chauvin has made a discovery which he is willing to share with the world. He finds that he can get a hair-cut for fifteen cents if he afterwards combs his hair himself. Here is a way, boys, to get a bank account started.

One by one, in the infinite note books of the teachers,
Drop the zeros, the forget-me-nots of the Seniors.

"Fourteen miles to Dannemora"
Reads the signpost at the turn.
"Never mind," said weary Homkey,
"Of my Hazel I will learn."

The boy stood on the burning deck,
Peeling potatoes by the peck,
But there's one thing we've all agreed;
That we mustn't call the Murphy a Weed.

When Rose was told to take the class,
She not even heaved a sigh,
But when finished sang that same old song,
"Oh, girls, I thought I'd die."

"Beat" took a horseback ride
That caused her purse to sag,
For it took her bottom dollar,
To pay for Justin's nag.

Dr. Kitchell (growing disgusted in Logic): Your answer is about as clear as mud.

Bright Student: Well, that covers the ground; doesn't it?

You can always tell a Junior, but you can't tell him much.

Count that day lost whose low descending sun
Views in thy mouth no wad of chewing gum.

Senior (gushingly): Dear teacher, I owe everything I know to you.
Teacher: Oh, don't mention such a trifle.

The Kid Driver

The teachers are grouchy, and say I'm a fool,
'Cause there's twelve-year old kids that can trim me in school.
But suppose I can't learn all them little tads know,
I've a good way to show them they ain't the whole show:
I climb in Pa's Bubble, squat low on the seat,
And just as school closes scorch past down the street;
When I throw in high speed, give her plenty of gas,
And cut out the muffler, perhaps that ain't Class!



Advertising Department

Wanted--To know why Brady used to lose his place when he played Halcyon's accompaniment.

The reason why Margerie Woodruff takes to the Woods when she is frightened.

To know why Sue Ketcham is fond of red wood.

By Mary Ryan; a recognition of her diminutiveness.

By Louise McConnell; information concerning the qualities for a good Walker.

From Pearl Clyne; an explanation as to why she wears her diamond on the palm of her hand.

By Katherine Gibney; a book of rules, "How to Run a Ford."

To know why Peg Bush thinks gathering arbutus up the river is such "Bully" sport.

The reason why Betty Griffith's interests are centered around the depot.

To know where Brady's thoughts were soaring the day he fell off the rostrum.

By Louie; to know why the music came "all flat, unfolded out straight."

By Elizabeth Smith; advice concerning the necessary procedure for becoming a Judge.

Orders for Beechnut gum, by Ida Wolfe. Free demonstration given prospective customers.

To know why Corrinne Clough falls over the furniture in the Commercial room in order to reach McCurry's desk?

To know why the curfew has such a subduing effect on Hodgins.

By Edna Reardon; an introduction to the star twirler of the P. H. S. B. B. team.

To know Gen Powers' feeling when "along came Ruth."

By Jessie Graham; an account of Noah's ark.

By "Bee" Mulholland; a way to reduce flesh.

By History of Commerce class; permission to bring their lunches.

By Miss Kennedy; a mileage for Keeseville.

By the Junior Class; a megaphone for Mary Beresford so that Dr. Kitchell can hear her recite.

By Emily Mulholland; Somebody with the price to take her to the Colonial (there are plenty without.)

By Katherine Cuddeback: Her old care-free expression and childlike smile.



The Seniors' Farewell

Ah, Normal, dear Normal, our sad tears are falling,
To think that from Plattsburg and thee we must part—
It may be for years and it may be forever—
Oh, thou who hast put new strength in our hearts.

We have thought of you much in the daytime,
We have dreamed of you often by night,
We have waked and plodded our way to school,
When tears were blinding our sight.

We have seen the weeks begin and end,
The seasons come and go;
And ever the same old routine,
The same weary toil and woe.

Oh, think not we can forget you,
We would not if we could.
Of all that there is in you,
We'll try hard to find some good.

We've ne'er from our word departed.
Our virtues have been many and rare,
Our class are all live-hearted,
We've acquired a pedagogue's air.

Sometimes we've been real happy,
But only when we'd forget
For one brief fleeting minute
All the tasks upon us set,

The problems to do for Accounting;
The dates for History of Ed.;
The outlook for German commerce;
And a good long lesson in Gregg,

Penmanship papers to look at;
Observation in Bookkeeping too;
And then just to lighten our spirits
We could write an oration or two.

And lest we be lonely on week ends,
And remain after six in our bed,
The instructor, for Saturday, often would have
An exam in History of Ed.

We've taken these things as we found them,
Our duty we always have done,
And of course we feel sorrow at parting,
But we're glad that our goal is now won.

We shall leave the old school in the summer,
To traverse its threshold no more.
Oh! How we shall sigh for the teachers,
Who have met us so many times o'er.

Oh, Normal, dear Normal, our sad tears are falling,
To think that from Plattsburg and thee we must part.
It may be for years and it may be forever.
Oh, thou, who hast put new strength in our hearts.





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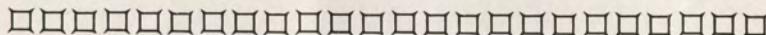
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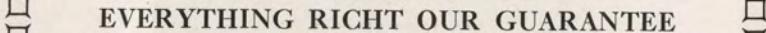
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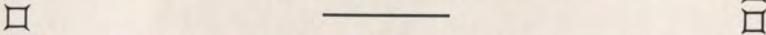
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When the World Seems All Wrong
It May be YOUR EYES That Are Wrong
Let Us Right the Wrong



EVERYTHING RICHT OUR GUARANTEE

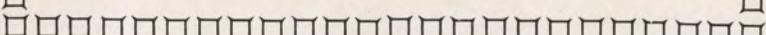


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